

LESSON 3: GENESIS: GOD TELLS NOAH TO BUILD AN ARK

Leader Guide for One Room

Classroom: My One Room Classroom

 Genesis 6:9–9:17

05/03/2020

Teachers Dig In

Dig In to the Bible

- Read: Genesis 6:9–9:17
- In This Passage: God is sad he ever made the world because there's so much evil. So he decides to destroy most of it with a flood and start over again. He chooses Noah to build an ark and save his family as well as animals and birds. After a long time on the ark, Noah and his family step into a fresh start for the world. God gives us do-overs.
- Bible Point: God gives us do-overs.
- Summary Verse: "In the beginning God created the heavens and the earth"— (Genesis 1:1).

Dig Deeper

- You'll Be Teaching: *God gives us do-overs.* Kids know that sinking feeling when they've done something wrong. Although this Bible story demonstrates a punishment for sin, it also shows God's mercy and compassion in giving humankind another chance. Help kids see that God gives *them* do-overs.
- Think About: Think about a time you got a do-over. What did you do differently?

Dig In to Prayer

- Pray that your kids will understand God's mercy and experience do-overs.

Quick Tip

- Sometimes kids come into your classroom with a reputation. You may have heard from previous teachers that they're difficult. Give kids a do-over by ignoring any warnings you've heard. Keep an open mind as you get to know new kids.

This Lesson at a Glance



OPENING

Kids share about a topic related to the lesson.

Supplies

- Bible



CORE BIBLE DISCOVERY

Kids make a mess then wait in a tarp ark until the storm passes and the mess is gone.

Supplies

- Bible
- paper
- pens
- craft sticks
- modeling dough
- large tarp(s)
- spray bottle filled with water
- different colors of paper cut into 1x11-inch strips
- tape



OBJECT LESSON

Kids see an experiment with water, iodine, and bleach.

Supplies

- 3 large clear glasses or containers (see tips below)
- iodine
- bleach
- 3 sheets of paper
- marker
- tape

Easy Prep

- Fill 1 glass about $\frac{2}{3}$ full of plain water.
- Fill another glass about $\frac{2}{3}$ full of water and a little bit of iodine—just enough to turn the water dark.
- Fill the last glass about $\frac{1}{3}$ full of water and another $\frac{1}{3}$ full of bleach.
- Make a set of signs. On 1 sheet of paper, use a dark marker to write “God’s Creation,” and on each of the others write “Sin” and “The Flood.” Tape the signs to the front of a table from which you’ll conduct the experiment. Place the glass containing plain water on the table so it corresponds to the “God’s Creation” sign. Place the glass containing water and iodine on the table so it corresponds to the “Sin” sign. Place the glass containing water and bleach on the table so it corresponds to the sign with “The Flood” on it.



CRAFT

Kids give plastic bags a do-over by making them into jump-ropes.

Supplies

- plastic grocery bags (6 per child) (California residents, see tip below)
- scissors
- duct tape

Easy Prep

- Make a sample craft to show kids.



MUSIC VIDEO

Kids sing songs of praise to God.

Supplies

- “My God Is Powerful” (watch or download [here](#))
- “Joyful, Joyful, We Adore Thee” (watch or download [here](#))
- “God Is for Me” (watch or download [here](#))



TALK-ABOUT VIDEO

Kids watch a video and discuss the Bible Point.

Supplies

- “Sarah’s Story” teaching video (watch or download [here](#))



TAKE-HOME

Kids receive a take-home page about the lesson.

Supplies

- this week’s “Dig In @ Home” handout (1 per child) (download [here](#))

Easy Prep

- Add your church announcements to the “Dig In @ Home” handout.



LIFE APPLICATION WRAP-UP

Kids get a blessing as teachers shine a rainbow on each child.

Supplies

- rainbow made in Core Bible Discovery
- flashlight
- CD or DVD

Easy Prep

- Practice reflecting rainbows from CDs or DVDs to see how this powerful affirmation will work.

**Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



Supplies

- Bible

Welcome

Thank kids for coming.

Just for fun, have kids link arms with a partner and swing each other in a circle.

Make announcements.

Introduce new kids.

Celebrate birthdays by having kids shout “Happy birthday!” as loud as they can.

Collect the offering.

Introduce the Lesson

Say: **Today we’re going to learn that God gives us do-overs. In today’s Bible story, God was sad he made people because they had become so evil. So God gave the world a big do-over! Let’s start by talking about *fun* do-overs: things we’ve done that were so fun, we’d like to do them over again.**

Share

Tell kids about something fun *you’d* like to do over again.

Have kids form pairs and tell about something fun *they’d* like to do over again.

After partners have discussed, ask two or three kids to share with the whole group what they talked about with their partners.

Summarize

Open a Bible, and say: **It’s fun to think of doing those things over again! Let’s look in the Bible to see how God gave a do-over to the whole world. God’s special book—the Bible—is one way God talks to us. And right now, God is here—ready to talk to you.**

Pray, thanking God for giving us do-overs.

**Supplies**

- Bible
- paper
- pens
- craft sticks
- modeling dough
- large tarp(s)
- spray bottle filled with water
- different colors of paper cut into 1x11-inch strips
- tape

Make a Mess

Distribute sheets of paper and pens, and have kids each write or draw bad things they've done or good things they didn't do. Reassure kids no one will read what they wrote. Then have kids crumple the papers and toss them on the floor.

Walk around the room, stepping over the papers. Say: **What a mess! There's sin all over the place.**

Our true Bible story starts kind of like this. The world God made was a mess—not with trash all over the place, but with *evil* all over the place! God was sad. He'd made a wonderful world for people to live in, and he made people in his own image! But people sinned so much that the world God had made was full of evil. Listen to how the Bible describes God's feelings.

Read Genesis 6:5-6.

Ask: • **How does it make you feel to hear that God felt that way about people?**

Say: **Thankfully, God gives us do-overs. So he chose a guy who loved him and told that guy the do-over plan.**

Ask: • **Tell about a time *you* wanted a do-over.** Share your own example first.

Build an Ark

Read Genesis 6:13.

Say: **Then God told this guy, Noah, to build a big boat called an ark. God was getting ready to send a flood to destroy everything he had made, but he wanted to save Noah and his family, plus a pair of every kind of animal and bird. Now *that's* a giant do-over! God gives us do-overs, too. With God's do-over plan, Noah's family and the animals would have a safe place to ride out the flood.**

Let's build our own miniature arks.

Have kids form mixed-age groups of four, and give each group a generous handful of craft sticks. Groups can work together and be creative in stacking the craft sticks to resemble a boat.

Ask: • **How safe do you think your boat is?**

Say: **Our boats aren't very seaworthy—they're not even glued together! But Noah knew *exactly* how to make the ark because God told him all the details. God told him how long and tall to make it, what kind of wood to use, how to stick the wood together, where to put the door, and how to attach the roof. God knew just what was needed to make a boat that would survive the flood so that Noah's family could have a do-over when it was over.**

But God also wanted to keep animals safe. So he sent at least two of every kind of animal to Noah to load into the ark.

Distribute modeling dough, and have kids create a few animals to add to their arks.

Weather the Storm

Say: **After Noah finished building the ark and got everyone loaded in, the rain started. Let's imagine what it was like in that boat, listening to the storm.** Have kids gather closely together, and then cover them with the tarp. If you have a large group, you can have kids under multiple tarps.

After kids are hidden under the tarp, have your adult or teen helper begin quietly picking up all the papers from the floor and throwing them in the trash. As your helper works, spray the tarp with water. Kids can also bang on the tarp to make thunder sounds.

Say: **It rained for a long time...over a month! For 40 days, the rains poured down. Then the rains stopped.** Stop spraying the tarp, and have the thunder end, too.

So, was it time to come out of the ark? No! The rain may have stopped, but it had rained so much that the water was 22 feet higher than the tallest mountain! They couldn't come out because there was no land.

So they waited and waited in the ark for five months. That's like from Christmas to the end of May. Count to five slowly. Pause. After five months, the ark hit land. It landed on a mountain. Was it time to come out? Not yet...keep waiting in there! There was just the one little peak of a mountain above water. There was still nowhere to go.

Count to two and a half slowly. Pause. After another two and a half months Noah could finally see a few other mountain peaks. Was it time to come out? Nope! Keep waiting in your ark.

Count to 40 quickly. Pause. It's okay that younger kids may not be able to count this high. After another 40 days, Noah let a bird out of the window to see if it could find dry ground to land on. But the dove couldn't land anywhere so it came back to the ark. Still not time to come out!

Count to seven quickly. Pause. Noah waited another week and released the dove again. This time the dove came back with an olive leaf. Plants were growing! But Noah wanted to make sure it was really safe. Count to seven quickly. Pause. He waited another week. When he released the dove that time, it didn't come back. So after 10 and a half months of flooding, Noah opened the covering to the ark. He could see that the ground was drying.

Was it time to come out? Nope. Count to two slowly. Pause. He waited another two months. Finally, God told him to leave the boat. It was time for a do-over. The earth was just like new and ready for a fresh start for everyone. So come on out!

Let kids come out from under the tarp.

Ask: • **What was it like waiting and waiting under the tarp?**

• **What did you think when you came out and saw the clean room?**

Make a Promise

Say: **Noah and his family were on the ark for more than a year. But it was all part of God's plan. When they came out, they got a do-over: a clean start. God gives us do-overs, too. Noah built an altar to show God he was committed to worshipping him and loving him. And God made a promise that he'd never give a do-over quite like the flood again. He put a rainbow in the sky as a sign that he promised never to flood the whole earth again. Listen to this.**

Read Genesis 9:12-17.

Say: **The rainbow is God's sign of the covenant for "all generations to come." That's us! And he calls it an "eternal" covenant with all creatures on earth. So whenever we see a rainbow, we can remember that's God's promise to us. Whenever God sees a rainbow, *he* remembers his promise to us, too!**

We started our Bible time by writing things we've done wrong. But God gives us do-overs. Just as God made a promise to Noah and all generations to come, let's make promises back to God about what we'll do with our do-overs. For example, if you've lied to your parents about something, you might promise to tell the truth. If you've been mean to your brother a lot, you might promise to be nicer to him.

Give kids each a strip of colored paper, and have them write their promises to God. Younger kids can dictate while older kids write for them. Then have kids tape the different-colored strips on the wall to make a rainbow representing their promises.

Pray: **God, thank you that you give us do-overs. We've all messed up; help us keep our commitments to you to do the right thing. In Jesus' name, amen.**



OBJECT LESSON

The Ultimate Do-Over

[10 min]

Supplies

- 3 large clear glasses or containers (see tips below)
- iodine
- bleach
- 3 sheets of paper
- marker
- tape

Easy Prep

- Fill 1 glass about $\frac{2}{3}$ full of plain water.
- Fill another glass about $\frac{2}{3}$ full of water and a little bit of iodine—just enough to turn the water dark.
- Fill the last glass about $\frac{1}{3}$ full of water and another $\frac{1}{3}$ full of bleach.
- Make a set of signs. On 1 sheet of paper, use a dark marker to write “God’s Creation,” and on each of the others write “Sin” and “The Flood.” Tape the signs to the front of a table from which you’ll conduct the experiment. Place the glass containing plain water on the table so it corresponds to the “God’s Creation” sign. Place the glass containing water and iodine on the table so it corresponds to the “Sin” sign. Place the glass containing water and bleach on the table so it corresponds to the sign with “The Flood” on it.

Tips

- We recommend practicing the experiment ahead of time using three extra containers. If this isn’t possible, be sure to wash and rinse the containers thoroughly or the experiment may not work.
- Quart-size mason jars will work for the experiment, but tall vases are better if you have a large group.

Demonstrate the Experiment

Have kids sit in front of the table. Point to the water glass labeled “God’s Creation.” Say: **Let’s say that this glass represents the beautiful world God created. God said that it was good and that people were very good.**

Ask: • **What are some of the things God created? Shout out what you’ve seen.**

Say: **But the people God created made a bad choice and sin entered the world, ruining God’s good creation.** Pour some of the liquid from the “Sin” glass into the “God’s Creation” glass to make it dark.

Say: **Sin stains. It made God’s beautiful creation dirty and dark. And there was nothing people could do to get rid of it. They just got more and more evil. So God decided to destroy the earth with a flood. But God gives us do-overs. He would start fresh with Noah, a righteous man who tried to do the right thing even when no one else was. So the flood came and washed away the sin and wickedness.** Pour some liquid from “The Flood” glass into the “God’s Creation” glass. The liquid should turn clear.

Talk About It

Ask: • **What do you think it would be like to live in a world with no sin?**

Say: **Even after the flood, sin crept back into the world. But God kept giving people do-overs. And God gives us do-overs when we sin.**



Supplies

- plastic grocery bags (6 per child) (California residents, see tip below)
- scissors
- duct tape

Easy Prep

- Make a sample craft to show kids.



Tip

- If you live in California and don't have access to plastic grocery bags, you can use two kitchen trash bags per child instead. For each bag, follow these directions: Cut along the side seams but leave the bottom seam intact. Spread the bag open to make one long strip of plastic. Cut the trash bag into three long strips, leaving one end connected. Kids can braid two cut bags and then tie or tape them together.

Make a Jump-Rope

Say: **We're learning that God gives us do-overs. We're going to take something that might go into the trash and give it a do-over by turning it into a toy.** If you live in California, you can refer to the idea that the trash bag *represents* trash, since the bag itself isn't trash.

Have younger kids pair up with older kids. This is a challenging craft, so they'll need a lot of help from the older kids.

Give kids each six plastic bags. To start, show them how to braid their jump-ropes using just one bag by following these directions.

- Cut the bag across into thirds as shown below.



- Thread the middle section through one of the handles of the top section.



- Loop the middle section around the handle and pull it tight. Then cut the seam on the bottom section apart and do steps 2 and 3 again for the bottom section, attaching the pieces to the same handle as the middle section.



- Use your knees to hold the part you just connected, and braid the three strands formed by the top, middle, and bottom sections of the bag.



Once kids have braided one bag, they'll repeat the process with the remaining five (shorter kids may only need five bags). Kids can either braid all the bags separately and duct tape the ends together (this will be easier), or they can attach the sections as they go by using the loop-through-the-handle technique on the bottom handle of the previous braid.

Jump-Rope

Say: **We gave do-overs to these used plastic bags. Now let's use them to have some fun jumping rope. And if you mess up? No problem! Start again, because you get a do-over!**

Allow time for kids to use their jump-ropes. Encourage kids to share jump-rope rhymes or games they know. Preschoolers can swing it over their heads and simply step over it.

Talk About It

- Ask:
- **How did it feel to get a do-over when you messed up with your jump- rope?**
 - **What other ideas do you have for making trash into something fun?**

Say: **Just as you gave a second chance to something that had already been used and thrown out, God gives us do-overs. When we feel like we've messed up too badly to do anything good for God, we can trust him to give us more chances!**

Encourage kids to take their crafts home and jump rope with their friends and family, giving them do-overs if they mess up.



MUSIC VIDEO

My God Is Powerful

[10 min]

Supplies

- “My God Is Powerful” (watch or download [here](#))
- “Joyful, Joyful, We Adore Thee” (watch or download [here](#))
- “God Is for Me” (watch or download [here](#))

Tip

- Don't have internet in your classroom? That's okay! You can download the videos before class using the “download” button at the link provided, or just purchase this quarter's DVD [here](#).

Sing Songs to God

Sing the three songs in any order.



Supplies

- "Sarah's Story" teaching video (watch or download [here](#))

Tip

- Don't have internet in your classroom? That's okay! You can download the videos before class using the "download" button at the link provided, or just purchase this quarter's DVD [here](#).

Discuss and Watch "Sarah's Story"

Say: **We've been learning that God gives us do-overs.**

Ask: • **Tell about a time you realized you weren't making good choices.** Share your own example first.

Say: **Let's watch a video about a girl who realized she needed a do-over for some bad choices she'd made.**

Watch "Sarah's Story."

Ask: • **Do you think Sarah deserved a do-over? Explain.**

• **Think about someone who's been mean to you. Don't say the person's name, but think about how you would react if he or she asked for a do-over. What would you do?**

• **Now think about an example in your life right now. Who do you need to ask for a do-over, for forgiveness?**

Pause and pray silently for the God of do-overs to give you courage to ask for forgiveness.

Say: **God gives us do-overs. He helped Sarah realize that she needed to make some changes.**

Then he helped her make them! God can show us when we need a do-over, too. And we're not on our own. God can make the changes in our lives.



TAKE-HOME

Take-Home

[0 min]

Supplies

- this week's "Dig In @ Home" handout (1 per child) (download [here](#))

Easy Prep

- Add your church announcements to the "Dig In @ Home" handout.

Distribute a copy of the "Dig In @ Home" handout to kids as they leave, or email it to parents during the week.



Supplies

- rainbow made in Core Bible Discovery
- flashlight
- CD or DVD

Easy Prep

- Practice reflecting rainbows from CDs or DVDs to see how this powerful affirmation will work.

Reflect a Rainbow

Have kids gather by the rainbow they made in Core Bible Discovery.

Say: **We're learning that God gives us do-overs. After the flood, Noah and his family had a new start to live God's way. And God sent a rainbow as a promise that he would never flood the whole earth again. The rainbow can remind us of the do-over humans got after the flood ended. And God gives each one of us a fresh start. Let me show you what I mean.**

Dim the lights as much as possible. Shine a flashlight onto the back of a CD or DVD so that it reflects a rainbow onto a child. Say: [Name of child], **God gives you a do-over.**

Continue to shine a rainbow onto kids one at a time, and give them each the same affirmation.

Reflect God

Say: **To make my rainbow, I reflected light off of a CD and onto you. When God gives us do-overs, it's a chance to reflect God's love into the world.**

Pray: **God, thank you for giving us do-overs. Help us use our do-overs well and reflect your love to the people around us. In Jesus' name, amen.**

Thank kids for coming, and encourage them to make good choices and come back next week to tell you about their choices.